



STUDENT HANDBOOK

Student Handbook

Table of Contents

INTRODUCTION.....	3
ACCESS AND EQUITY	3
LEARNERS' RIGHTS AND RESPONSIBILITIES	4
DISCIPLINARY POLICY	5
STUDENT SUPPORT NEEDS.....	6
ENROLMENT.....	9
UNIQUE STUDENT IDENTIFIER (USI)	9
FEES.....	10
REFUNDS	10
COURSE INFORMATION.....	11
ASSESSMENT	12
CREDIT TRANSFER	14
RECOGNITION OF PRIOR LEARNING (RPL).....	14
COMPLAINTS/APPEAL	15
CERTIFICATE ISSUANCE POLICY	16
RECORDS AND PRIVACY.....	16
PRIVACY POLICIES.....	17

Our courses will challenge, interest and skill you to work smart in the Real Estate Industry.

INTRODUCTION

PTA is a Registered Training Organisation (RTO No. 41241), delivering training to the Australian Property Industry. Our mission is to provide relevant and affordable training through innovative and flexible approaches to learning.

PTA meet the standards for Registered Training Organisations (RTOs) 2015 and all other relevant legislation. We do not sub-contract any of our services to 3rd Party delivery organisations and you can be assured your course will be delivered by only accredited trainers who currently also work in the industry and provide you with the latest trends and information. You will learn in a relevant meaningful way with realistic and useful learning resources.

Property Training Australia's website contains useful and important information regarding courses, durations, timetabling, any entry requirements and your Student Handbook. Your handbook contains important information about services provided, your rights and responsibilities, fees and refunds, complaints and appeals. It is a requirement that you read and understand this information before enrolling. If you have any concerns about your ability to undertake and complete a course, we encourage you to call our Head Office where our experienced team will offer you sound advice on how you can be supported through your course.

By enrolling in a course with PTA, you hereby agree to all PTA's Policies and Procedures. If you have any questions about any information provided in this document, please contact PTA before finalising your enrolment.

Property Training Australia is responsible for:

- a) The quality of the training and assessment in compliance with the VET Quality Framework. More details about the VET Quality Framework can be found on the ASQA website <http://www.asqa.gov.au/vet-registration/understand-the-requirements-for-registration/understand-the-requirements-for-registration.html>
- b) For the issuance of the AQF certification documentation. More details about the AQF certification standards can be found at <http://www.aqf.edu.au>
- c) Advising students of any changes to the services. This will be by a range of methods depending on the circumstance, including an announcement on the College website and direct email to each current and future student.
- d) Advising students about the complaints and appeals procedure published on the College website in the Student Handbook.
- e) Advising students if the College, or a third party delivering services on behalf of the College, closes or ceases to deliver a unit or units that the learner is enrolled in. This will be by an announcement on the College website and email.

ACCESS AND EQUITY

The implementation of education and assessment processes within Property Training Australia is based on the principles of social justice, access, participation, equity and equality.

PTA has a client-focused approach to ensure processes and educational products and services meet students' specific needs:

- Provision of opportunities for students to participate in quality vocational education and

- training, and in associated decisions that impact on their learning;
- Promotion of processes that ensure the right of equality of opportunity without discrimination;
- Fair allocation of resources to ensure access and equity for all.

LEARNERS' RIGHTS AND RESPONSIBILITIES

Copyright

All material issued by PTA is covered by copyright. Written permission from PTA is required prior to photocopying materials for purposes other than individual educational purposes within PTA.

Drugs, Alcohol and articles considered dangerous

PTA prohibits the consumption of alcohol, or being intoxicated, during the course, use of, or under the influence of, illegal drugs and the possession of prohibited or dangerous articles.

Cheating or Plagiarising

Students found to be cheating in assessments will be marked NOT YET SATISFACTORY.

Plagiarism is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own. Plagiarism is a serious act and may result in a students' exclusion from a unit or a course. When students have any doubts about including the work of other authors in their assessments, they must consult with their trainer to discuss the matter. The following list outlines some of the activities for which a student can be suspected of plagiarism or cheating:

- Presenting any work by another individual as one's own unintentionally
- Handing in assessments markedly similar to or copied from another student
- Generating assessment/project responses through AI tools.
- Presenting the work of another individual or group as their own work
- Allowing another student to copy their work
- Handing in assessments without the adequate acknowledgement of sources used, including assessments taken totally or in part from the internet.

Legitimate cooperation between students on assignments is encouraged, since it can be a real aid to understanding. It is legitimate for students to discuss assignment questions at a general level, provided everybody involved makes some contribution. However, students must produce their own individual written solutions. Copying someone else's work is plagiarism and is unacceptable.

PTA assessors have a number of strategies to assess whether your assessment work is plagiarised or copied directly from the internet or another student. If your Assessor suspects that you have plagiarised or cheated, they will deem the work not yet satisfactory. They will then contact you and discuss their concerns.

The PTA Plagiarism and Cheating Procedures will then be followed, which includes:

- Your work will be deemed Not Yet Satisfactory.
- Your assessor will contact you and establish their concerns around the authenticity of your work. If it is established that your work is plagiarised or copied, you will be required to resubmit the

task. In many cases students are not intentionally plagiarising but just require some education on plagiarism and assessment work authenticity.

- If plagiarism and/ or copying continues you will be advised in writing that you are suspected of plagiarism/cheating.
- You will be provided with the opportunity to formally respond to these allegations, either in writing or via a meeting.
- Decisions will be made by PTA Management as to whether your cheating was unintentional or deliberate.
- If it is determined that your offence was unintentional your assessment work will be deemed 'Not Yet Satisfactory,' and you will be required to resubmit the work.
- If it is determined that your offence was deliberate. Your assessment will be marked as 'Not Yet Satisfactory,' and you will be referred to management for PTAs disciplinary procedure. Repeated breaches will lead to you being removed for the course in the line with the disciplinary procedure.

Use of AI

PTA has developed assessments that are practically based to align with training package requirements. Many tasks involve students presenting information and demonstrating skills that are recorded. Supporting evidence includes case studies, industry templates and reports or reflection tables. These tasks are less likely to be impacted by AI use.

PTA has adopted ZeroGPT as an AI detection tool. PTA is looking to take an educative approach to the use of AI tools. PTA is currently in a testing phase for the use of this program.

Misconduct

Misconduct of a student in a training context is any behaviour which:

- Disrupts the learning of others
- Prevents trainers from performing their duties
- Endangers the health and safety of our trainers, clients, guests or learners Interferes with the conduct of PTA Training operations

Examples of misconduct are, but not limited to:

- Verbally or physically abusing another trainer, guest or learner
- Stealing whilst on a course Defacing equipment or venues
Non-payment of fees
- Failure to progress Cheating or plagiarising

Misconduct will be managed in line with the Disciplinary Policy.

DISCIPLINARY POLICY

All learners of PTA are expected to take responsibility, in line with all current workplace practices and legislation, for their own learning and behaviour during their training and assessment.

PROCEDURE

Any misconduct or breach of discipline will result in:

1. Student being given an informal verbal warning – this may take the form of a verbal warning, email or message through the student management system.
2. Further breaches will result in the student receiving a written warning. At this stage, the College will arrange a meeting (face to face or online) with the student to discuss the matter and agree on any resolution strategies. Students may be omitted from the learning management system until a resolution is established. (this will depend on the severity of the offence)
3. A following/third breach will result in the student being removed from the course. The student will be notified in writing of this decision. See **complaints and appeals** section for information on appealing disciplinary decisions.
4. All communication and records must be kept on the student's file.

Serious offences such as aggressive or offensive behaviour towards assessors may result in immediate cancellation of enrolment.

Associated documents

- Complaints and appeals policy and procedure
- Student handbook

STUDENT SUPPORT NEEDS

Prior to enrolment and/or at commencement, whichever comes first, the College determines the support needs of individual learners and provides access to the educational and support services necessary for the individual learner to meet the requirements of the training product as specified in the Training Package.

The primary mechanism for student support is through the **Student Success Manager** who is responsible for responding to requests for assistance from students.

Students requiring additional assistance will be referred to the appropriate College staff member or to an appropriate external support provider if this is considered appropriate.

To ensure fair and equitable access to educational opportunities so that no learner is at a disadvantage, Property

Training Australia will aim to provide, based upon resources and organisational priorities, appropriate arrangements for students with:

- Language and Literacy requirements
- Hearing impairment Visual impairment Physical impairment Intellectual impairment Learning requirements
- Mental Health requirements

Although there is no charge for referral, the cost of any external organisation providing learning support to the student in any of the above areas will be at the expense of the student.

Disability Supplement

When completing your Enrolment Application, you will be asked a series of questions including if you have any disability that may require support to be provided to you by PTA within our abilities and expertise. PTA is required to gather this information on behalf of the National Centre for Vocational Education and Research (NCVER).

Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

Hearing/deaf: Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

Physical: A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

Intellectual: In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

Learning: A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

Mental illness: Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

Acquired brain impairment: Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

Vision: This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

Medical condition: Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

Other: A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.

Language, Literacy and Numeracy (LLN)

PTA aims at all times to provide a positive and rewarding learning experience for all of its students. The enrolment form requests provision of information regarding each student's English

requirements or any other special learning needs. In the event of LL&N becoming an issue, the College will contact the student to discuss their requirements.

Students must ensure that they have discussed any concerns they may have about their capacity to participate because of any Language, Literacy or Numeracy difficulties or any other issue, prior to enrolment and throughout their course with their trainer or CEO. PTA will respect and maintain privacy at all times and are able to offer to any student an LLN exercise to ascertain suitability for enrolment into a course.

PTA will make every effort to ensure that each participant is adequately supported to enable them to complete their training.

Disagreements and misunderstandings

Disagreements and misunderstandings happen to all of us from time to time. Whether the situation is between students, or trainers, or between a student and a trainer, rarely is a situation so bad that it cannot be resolved to the satisfaction of all parties. Students can find out about all available actions by speaking with their trainer, administration staff or the CEO.

Confidential help and support will be provided at each step of the process. If you are unhappy with academic decisions or any issues directly related to the successful completion of your course, you may wish to discuss a problem, lodge a written complaint, or access independent mediation to resolve a dispute. The process for this is outlined in our Complaints and Appeals policy in this Handbook.

Welfare and Guidance

PTA wishes to ensure that all students are fully supported in their studies possible, thus any student who is experiencing any difficulties with their studies should see their trainer, or another member of the College staff.

Furthermore, students seeking advice on Welfare or Guidance on other matters may make an appointment at any time to see their trainer or CEO for free advice relating to study on:

- managing time
- setting and achieving goals motivation
- ways of learning
- coping with assessments
- looking after yourself

We will also provide free support to access a qualified counsellor if requested by the student. Any costs are to be borne by the student for this service.

Orientation Program - Online

Orientation for online students is by way of email confirmation of your Enrolment with Profile Activation links to the Online platform to:

- Guide you through an introduction on how to use the learning platform.
- Collect mandatory AVETMISS profile information. AVETMISS stands for the Australian Vocational Education and Training Management Information Statistical Standard. It is a national data standard that ensures consistent and accurate capture and reporting of Vocational Education and Training (VET) information about students to the National Centre for Vocational Education and Research (NCVER). (Refer to the Privacy Policy in this Handbook).
- Collect your mandatory Unique Student Identifier (USI) number. A USI is your individual education number for life. It also gives you an online record of your VET training undertaken in Australia. If you're at university, TAFE or doing other nationally recognised training, you

need a USI. PTA cannot issue your final Certification without it. (Refer to the Privacy Policy in this Handbook).

ENROLMENT

Before you finalise your enrolment enrol, please make sure you have read the Student Handbook and Pre-Enrolment Information located on our website and contact PTA if you have any questions. Prior to a learner enrolling in any course, PTA will ensure the learner has been provided access to information about

the course/s they are enquiring about and any relevant PTA Policies & Procedures. The information provided will contain, as a minimum, the following:

1. The course title including a list of all units of competency (Code and Title) included in the course
2. Course duration
3. Course delivery location/s
4. Mode of delivery e.g. face-to-face, on-line
Course pre-requisites (if applicable)
Course entry requirements (if applicable)
Course Fees
5. Any work placement arrangements (if applicable)
6. PTA's training, assessment and certificate issuance obligations

The above information will usually be provided to a learner on the PTA website directly and in the Student Handbook.

Where the services provided to learners enrolled in courses by PTA change, PTA will advise learners as soon as practical.

UNIQUE STUDENT IDENTIFIER (USI)

The USI is issued by the Australian Government and must be kept private. It is linked on a national database to the qualifications students complete while studying in Australia so that they will always have a record of what qualifications they have completed.

All students must apply for a Unique Student Identified (USI) when they commence training in Australia.

PTA cannot issue a Certification to any student unless they hold a USI. This includes Recognition of Prior Learning (RPL). Refer www.usi.gov.au. Students will be able to access their records online, download them and share them with future training organisations electronically. With the student's permission, training organisations will be able to see their students' entire nationally recognised training record commencing with records collected in 2015.

Once a student creates their USI they will be able to:

- Give their USI to each training organisation they study with;
- Give their training organisation permission to view and/or update their USI account; Give their training organisation view access to their transcript;
- View and update their details in their USI account;
- View online and download their training records and results in the form of a transcript;
- Control access to their transcript.

Training organisations should record a USI for their students at the time of enrolment. However, they must ensure that they have recorded a valid USI for each student when they report on training activities or issue an AQF certification document, such as a qualification, statement of attainment or testamur. Training Organisations need only create or verify a student's USI once.

The "Student USI Fact Sheet" may be provided to students to assist them when creating their USI numbers. This is located at www.usi.gov.au.

Any USI Consent Forms must be kept in student files.

No USI or Student ID numbers are to be included on the Certifications. To meet the legal requirement for the USI to be used only for the purpose for which it was intended, the USI should not be on the Testamur or on Student ID Cards.

The USI application should be completed by the student prior to commencement. **Note: No certifications can be issued until your USI is provided.**

For information on privacy and your Unique Student Identifier, refer to the Privacy Policy in this Handbook.

FEES

Course Fees

All course fees, including Recognition of Prior Learning fees, are required to be paid upon enrolment and prior to the start of a course (whichever date is the earliest).

Enrolment fees are payable through our online enrolment process by Credit Card (1.5% surcharge applies), and/or by EFT.

Most Property Training Australia course fees are \$1,500 or below. PTA do not accept more than \$1,500 in advance from individual students.

Where Property Training Australia offers a course which has a fee greater than \$1,500 the learner will be required to pay a deposit of \$1,500 upon enrolment and prior to the start of the course (whichever date is the earliest), with the learner invoiced the balance.

Property Training Australia's refund policy and the availability of the Complaints and Appeals process does not remove the students' right to take action under the Australian's consumer protection laws.

Other Fees

Other Fees that Property Training Australia may charge include:

Certificate reprint fee = \$25 per certificate

Cancellation Fee (as per conditions in Refund Policy) = \$75

Private Tuition = quote provided upon request and dependent upon total time of private tuition required/conducted

REFUNDS

Property Training Australia has a refund process that is fair and equitable for all.

If Property Training Australia fails to deliver the agreed services, has to cancel a course prior to commencement or terminate a course early (with no provision for re-scheduling), learners will be notified and will be entitled to a full refund.

If a learner fails to accept a re-scheduled placement (if offered) a refund of unspent course fees will be offered.

Online Training

Fees paid in advance for online courses are refunded, less a \$75.00 Cancellation Fee, provided students have not logged on to the website and/or commenced using the learning materials.

Once a student has logged on there are no refunds available.

Students who have not logged into the course within one (1) month of enrolment and/or who have not submitted any material or assessment within one (1) month of the initial logon, will be contacted by their assessor to determine if they require any additional support to ensure progression through their course and to agree on a timetable for progression.

If the student still does not commence or submit work within the agreed timeframe, they will be deemed to be inactive and will have their enrolment terminated without refund in accordance with our Disciplinary policy.

Students who do not complete the course they have enrolled in within the allotted time may apply in writing for an extension. Extensions will be granted in one (1) month blocks and cannot be for a period greater than three (3) months.

Recognition of Prior Learning (RPL)

RPL fees are quoted individually by the CEO. Once a candidate completes an Enrolment Application for RPL and pays the applicable fees, there are no refunds available.

General Information Regarding Refunds and Course Fees

Registration and course fees may be transferred to another person provided he/she meets the course entry requirements. Alternatively, registration and course fees can be transferred to a future course.

A written application for a refund of all or part of prepaid fees must be submitted to the CEO in writing. The CEO will be the sole arbiter in all such decisions. All approved refund amounts will be paid within five (5) working days.

Course cancellation

If Property Training Australia fails to deliver the agreed services and has to cancel a course prior to commencement learners will be notified and will be entitled to a full refund.

If Property Training Australia terminates a course before learners have completed, learners will be notified and will be entitled to a refund based upon the number of units not completed as a proportion of units enrolled. As an example, If a student has successfully completed six out of twelve units, they will receive a refund for 50% of the course fee. In this situation the student will receive a statement of attainment including six of the twelve units.

COURSE INFORMATION

Course details, locations, durations and times are all located on our website. In the unlikely event that there are any changes to your course information, PTA will inform you immediately in writing.

All learners are individuals and may progress at a different pace. This will also depend on your

previous employment experience, personal experiences, prior learning, learning style and any real estate or related experience you have had. PTA will support you to ensure you maintain course progress and complete your studies within the times allowed.

Online

Each student studying online will have access to experienced trainers and assessors in the event you experience any difficulties or have any questions.

To study online requires self-discipline, good time management and motivation. Please discuss this option with PTA if you have any concerns about your ability to successfully complete your training through this method. Online students are expected to progress through their course and complete assessments in a timely manner.

Refer to the Assessment part of this handbook for details. Our Learning Management System will monitor students who are not progressing and if so, PTA will contact you directly to discuss your options.

Prior to enrolling please discuss your employment prospects and aspirations with our staff to ensure the course you enrol in is best suited to you. PTA do not guarantee any employment outcomes.

Also, if you are requiring a license check your eligibility and suitability for your state with the relevant state department.

Each state department has eligibility criteria that mandates units of competency to be held and also addresses age, criminal history, bankruptcy and any previous license or registration cancellations that may apply to you.

ASSESSMENT

Assessment of skills and knowledge is an integral part of each training course delivered by Property Training Australia. Assessment is undertaken to determine whether a student is competent in all the requirements of each particular unit of competency within a training course. Assessment may be carried out in a variety of ways, for example: case studies, simulations, multiple-choice questions, written questions, reports, projects, completion of forms.

Both Classroom and Online assessment is conducted via computer-based tasks which are uploaded into the learning system when completed. These tasks are then accessed online by PTA's assessors. Students will be supplied with assessment tasks which are to be completed in specified time frames and submitted online.

Reasonable Adjustment

PTA takes all steps to ensure student needs are identified and supported throughout their training. If a student requires an alternative form of assessment due to any problem they may have with literacy or physical constraints, our trainers and assessors are able to identify this and discuss alternatives with you.

Online courses

Students studying via online have six (6) months from the date of enrolment to complete their course.

Students who have not logged into the course within one (1) month of enrolment and/or who have not submitted any material or assessment within one (1) month of the initial login, will be contacted by their assessor to determine if they require any additional support to ensure

progression through their course and to agree on a timetable for progression.

Clients may apply for an extension the course is not completed within the nominated time frames. An application for an extension must be made in writing and cannot be for a period greater than 3 months. Refer to our Refund Policy for details.

Simulation for Assessment

Simulation is a form of evidence gathering that involves the learner in completing or dealing with a task, activity or problem in an off-the-job situation that replicates the workplace context. Simulations vary from recreating realistic workplace situations such as in the use of flight simulators, through to the creation of role plays based on workplace scenarios to the reconstruction of a business situation on a spread sheet. In developing simulations, the emphasis is not so much on reproducing the external circumstance but on creating situations in which learners are able to demonstrate a range of workplace skills, that may include:

- technical skills.
- underpinning knowledge.
- generic skills such as decision making and problem solving.
- workplace practices such as effective communication.

Industry highly values graduates who are ready to work in their businesses because they have been exposed to industry conditions. Assessment within a simulated environment may be required because:

- suitable employment and/or work experience is not always available
- some workplaces or work situations do not use or allow the application of the competency required
- conducting assessment within the workplace may be unacceptably disruptive to work requirements of the business

Wherever a simulated assessment is conducted it is vital that the assessment environment is as industry realistic as possible. It is essential that assessment is conducted using suitable resources and equipment and under industry-relevant conditions as close to a real work situation as possible. This involves:

- appropriate environments
- adequate numbers of up-to-date equipment and technology that is currently used within industry
- workplace documents which are currently used in industry and would generally be available
- replicating work conditions such as decision making and problem solving
- replicating workplace practices such as effective communication
- integration of multiple competencies which a student would naturally complete simultaneously as part of their job function.

Re-Assessment

If a student has been deemed not yet satisfactory for an assessment task, the assessor will provide feedback and the student will need to resubmit the task. Although there are no limits to how many times a task can be resubmitted, after 3 resubmissions (4 attempts), the assessor will contact the student to offer further clarification.

Students are advised they have the right to appeal any assessment decision given.

CREDIT TRANSFER

Where a unit of competency issued to a learner is the same Code and Title as that offered by PTA, the College will provide a Credit Transfer. This will include superseded equivalent units, provided that currency can be established. Verified or certified transcripts must be provided, which will be authenticated by the College.

RECOGNITION OF PRIOR LEARNING (RPL)

The Recognition of Prior Learning process (RPL) acknowledges skills and knowledge gained through:

- formal training conducted by industry or educational agencies
- informal training
- experience, knowledge and skills gained on the job
- life experience

Property Training Australia offers candidates an opportunity to apply for Recognition of Prior Learning (RPL) in units from our Queensland Office of Fair Trading licensing courses listed on our website.

Quality evidence

It is the responsibility of the candidate to provide the Quality Evidence required to PTA to ensure that it meets the following criteria:

- valid: covers all the requirements of the unit of competency
- sufficient: enough evidence to demonstrate your competency
- current: reasonably recent, as a general guide less than two years old
- authentic: your own work, e.g., certified/authenticated; can you answer questions about them or explain how the work was done
- relevant: relates to the qualification or units of competency you are seeking

In addition, quality evidence is:

- consistent: representative over a period of time rather than one instance
- reliable: comes from a credible and verifiable source.
- diverse: comes from different contexts, locations and times.

Gap Training

Gap training may be required for Queensland licensing. It is the policy of PTA that you must have been

actively working within the Real Estate industry or a minimum period of 12 months over the past 2 years and evidence of this will be required, e.g., confirmation from Agency Principal.

COMPLAINTS/APPEAL

Students have the right to express complaints, concerns or dissatisfaction with any element of Property Training Australia's operations including administration, training and assessment, and other students' behaviour, without adverse consequence. The College is committed to providing a fair and equitable process for dealing with student complaints/appeals. In the event that complaints or appeals cannot be resolved internally, Property Training Australia will advise students of the appropriate authorities where further assistance can be obtained.

To access either the Complaints or Appeals process students will complete the Complaints / Appeals Form located on the Property Training Australia website.

The College will advise students in writing if it considers more than 60 calendar days are required to process and finalise any complaint or appeal, including the reasons why; and provide regular updates to the student.

Complaints Process

Informal Complaint: A student should firstly attempt to resolve the problem with the individual staff member responsible for the issue.

Formal Complaint Process: If the complaint is not resolved informally, the complainant must lodge a formal complaint using the Complaints / Appeals Form located on Property Training Australia's website. This will result in a meeting being arranged in an attempt to resolve the issue within five (5) working days of notification of the complaint. Students are welcome to bring a representative to this meeting, should they wish to do so.

Whilst this conciliatory procedure is being followed, the student will continue to participate in the educational services offered by the College and, if necessary, a student will be given alternative means to continue such participation to ensure that he/she is not unduly disadvantaged.

Following the outcome of a formal complaint, the College must immediately implement the decision, convey the outcome to the student in writing, place a copy of the documentation on the student file and undertake any improvement actions arising from the complaint.

Appeals Process (including Assessment Appeals)

Appeals may arise from a number of sources including appeals against assessment, appeals against discipline actions, and appeals against decisions arising from complaints. The essential nature of an appeal is that it is a request by a student to reconsider a decision made by the College. The appellant must lodge a formal appeal using the Complaints/ Appeals Form which can be located on Property Training Australia's

website. The appeal resolution phase will commence within five (5) working days of the internal appeal being lodged and finalised within ten (10) working days of commencement of proceedings.

A student's enrolment will be maintained whilst an appeal is in progress and the outcome has not been determined.

Internal Appeals Process: Internal appeals (except assessment appeals) will be heard by an independent Appeals Panel. No member of the Appeals Panel is to have been directly involved in the complaint leading up to the appeal.

Internal Assessment Appeals Process: A student has a maximum period of ten (10) working days from date of assessment in which he/she can appeal against results. Students appealing an assessment decision (including RPL) will be given the opportunity to have their assessment evidence validated by a 2xperson independent Assessment Appeals Panel. Costs of reassessment subject to an appeal will met by the College. Only one (1) assessment appeal will be allowed per assessment.

External Appeals Process: If the resolution of any Internal Appeal fails, then the matter can be taken up with an independent mediation and conciliation service, arranged by the College, that will seek a meeting of all parties. The agreements reached at this meeting will be faithfully adhered to by Property Training Australia. The College will pay for costs of mediation.

If, at this phase an outcome cannot be achieved then the student will be asked to contact the Queensland Training Ombudsman www.trainingombudsman.qld.gov.au Free call: 1800 773 048.

Following the receipt of the outcome of an internal or external appeal the College must immediately implement the decision, convey the outcome to the student in writing, place a copy of the documentation on the student file and undertake any improvement actions arising from the appeal.

CERTIFICATE ISSUANCE POLICY

All AQF certification documentation issued by PTA will comply with AQF requirements and Standards for Registered Training Organisations (RTOs) 2015 – Schedule 5.

Before issuing a nationally recognised testamur or statement of attainment to a student, PTA will confirm the following has been met:

- Student has completed all assessment activities successfully associated with the course and been deemed
- competent in all units of competency being issued Student has paid all associated course fees in full
- Student has supplied a USI and PTA have confirmed the validity of the USI with the Registrar

PTA will endeavour to issue the student with the appropriate certification within 10 days, and a

maximum of 30 calendar days, after PTA has confirmed all the above criteria has been met.

RECORDS AND PRIVACY

Students may apply to the CEO to gain access to their individual records. A copy may be held or given out on a student's request subject to the student's authorisation. Students must view their records at Property Training Australia's campus and cannot take records away from the College.

Students, by enrolling in a course with Property Training Australia, hereby authorise the College to provide information about the students' enrolment, and course completion for the strict purposes of external reporting required to comply as an RTO within the Australian Government VET Quality Framework. In addition, students hereby authorise Property Training Australia to confirm a student's USI with the Registrar. In all other cases, Property Training Australia will seek authorisation from

students to provide information to a 3rd Party, except as required by law.

PTA operates in compliance with Privacy Act 1988 and the Guidelines to the National Privacy Principles 2001. The

Privacy Act regulates how personal information is collected, stored, used and disclosed. In 2001, the Commonwealth Privacy Act 1988 was amended and Australians now have specific rights in relation to how their personal information is handled by many private sector organisations. Privacy rights come in the form of ten (10) National Privacy Principles, (NPPPS), listed below. These set the standards organisations are required to be observed in collecting, storing, using, disclosing, protecting and transferring personal information. All training staff has current knowledge of privacy policies as they relate to an RTO. We will ensure that all required procedures are followed to ensure your right to privacy.

The RTO abides by the ten (10) national privacy principles as they appear below in the handling of personal information of participants / employees:

1. Collection - We will collect only the information necessary for one or more of its functions. The individual will be told the purposes for which the information is collected.
2. Use and disclosure - Personal information will not be used or disclosed for a secondary purpose unless the individual has consented or a prescribed exception applies.
3. Data quality – We will take all reasonable steps to make sure that the personal information it collects uses or
4. discloses is accurate, complete and up to date.
5. Data Security – We will take all reasonable steps to protect the personal information it holds from misuse and loss and from unauthorised access, modification or disclosure.
6. Openness – We will document how they manage personal information and when asked by an individual, will explain the information it holds, for what purpose and how it collects, holds, uses and discloses the information. Access and correction - The individual will be given access to the information held except to the extent that prescribed exceptions apply. We will correct and update information errors described by the individual.
7. Unique Identifiers - Commonwealth Government identifiers (Medicare number or tax file number) will only be used for the purposes for which they were issued. We will not assign unique identifiers except where it is necessary to carry out its functions efficiently.
8. Anonymity - Wherever possible, the organisations will provide the opportunity for the individual to interact with them without identifying themselves.
9. Trans-border Data Flows - The individual's privacy protections apply to the transfer of personal information out of Australia.
10. Sensitive Information – We will seek the consent of the individual when collecting sensitive information about the individual such as health information, or information about the individual's racial or ethnic background, or criminal record.

PRIVACY POLICIES

USI Privacy Notice

The information you provide through the USI application process:

1. is collected by the Student Identifiers Registrar for a number of purposes
2. may be disclosed to a number of organisations, departments, regulators and other persons where it is reasonably necessary for the purposes of performing functions or exercising

powers

3. may be disclosed to the Oversight Authority in instances pertaining to digital identity to enable them to perform their functions
4. will not otherwise be disclosed without their consent unless authorised or required by or under law.

Detailed information on the use of your information can be found in Division 5 - Collection, use or disclosure of student identifiers of the Student Identifiers Act 2014 and in the Privacy Policy.

Privacy policies and complaints:

Students can find out more about how the Student Identifiers Registrar collects, uses and discloses their personal information:

- in the Student Identifiers Registrar's Privacy Policy
- by emailing the Registrar
- by calling 1300 857 536 or from outside Australia +61 2 6240 8740

The Student Identifiers Registrar's Privacy Policy contains information about:

- how students can access and seek correction of the personal information held about them
- how to make a complaint about a breach of privacy by the Registrar in connection with the USI how complaints are handled

The student can also make a complaint to the Information Commissioner about an interference with privacy pursuant to the Privacy Act 1988. This includes the misuse or interference of or unauthorised collection, use, access, modification or disclosure of USIs.

PTA RTO Privacy Notice

Why we collect your personal information:

As a registered training organisation (RTO), we collect your personal information so we can process and manage your enrolment in a vocational education and training (VET) course with us.

How we use your personal information:

We use your personal information to enable us to deliver VET courses to you, and otherwise, as needed, to comply with our obligations as an RTO.

How we disclose your personal information:

We are required by law (under the *National Vocational Education and Training Regulator Act 2011* (Cth) (NVETR Act)) to disclose the personal information we collect about you to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER). The NCVER is responsible for collecting, managing, analysing and communicating research and statistics about the Australian VET sector.

We are also authorised by law (under the NVETR Act) to disclose your personal information to the relevant state or territory training authority.

How NCVER and other bodies handle your personal information:

NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the *Privacy Act 1988* (Cth) (Privacy Act) and the NVETR Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys

and data linkage; and understanding the VET market.

NCVER is authorised to disclose information to the Australian Government Department of Education, Skills and Employment (DESE), Commonwealth authorities, state and territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

- administration of VET, including program administration, regulation, monitoring and evaluation
- facilitation of statistics and research relating to education, including surveys and data linkage
- understanding how the VET market operates, for policy, workforce planning and consumer information

NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf.

NCVER does not intend to disclose your personal information to any overseas recipients.

For more information about how NCVER will handle your personal information please refer to the NCVER's Privacy Policy at www.ncver.edu.au/privacy.

If you would like to seek access to or correct your information, in the first instance, please contact your RTO using the contact details listed below.

DESE is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how the DESE will handle your personal information, please refer to the DESE VET Privacy Notice at <https://www.dese.gov.au/national-vet-data/vet-privacy-notice>.

Surveys:

You may receive a student survey which may be run by a government department or an NCVER employee, agent, third-party contractor or another authorised agency. Please note you may opt out of the survey at the time of being contacted.

Contact information:

At any time, you may contact PTA at admin@propertytraining.com.au to:

- request access to your personal information
- correct your personal information
- make a complaint about how your personal information has been handled ask a question about this Privacy Notice

LEGISLATION

All staff and students are required to comply with and accept the following State Laws and Commonwealth or State legislation and their successors. In general terms relevant legislation and regulation refers to:

- Work Health and Safety Act 2011
- Industrial Relations Act 1999 Copyright Act 1968
- Privacy Act 1988
- Antidiscrimination Act 1991
- Human Rights and Equal Opportunity Commission Act 1986 Sex Discrimination Act 1984

- Disability Discrimination Act 1992 Disability Act 2006
- Fair Work Act 2009 and supplementary Fair Work Regulations 2009 Freedom of information Act 1982
- Education (Work Experience) Act 1996 Racial Discrimination Act 1975
- National Vocational Education and Training Regulator Act 2011

To view these relevant Commonwealth and State legislative and regulatory requirements go to the following web page and follow the links. www.comlaw.gov.au.